

East of Power Grid Ekma, PO. Harpur, PS, Ekma, Saran - 841208

**Contact No.:** 7979825195, 8084848111

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Mother's/Father's/Guardian's Name :	Class:		Stude	ent's	Name :			
Academic Year (100 marks)   SCHOLASTIC AREAS	Section :		Moth	ner's/	'Father's/Guar	dian's Name : _		
Academic Year (100 marks)   SCHOLASTIC AREAS	Roll No. :	Roll No. : Date of Birth :			rth :	Admission No		
SCHOLASTIC AREAS								
Sub Name Periodic Test (10) Note Book (5) English (Lang - I)			Academ	TIC YE	ear (100 ma	rks)		
English (Lang - I)			SCHO	LAS	STIC ARE	AS		
Hindi/Sans (Lang - II)	Sub Name	Periodic Test (10)	Note Book	(5)	•	-		Grade
Maths Science Social Science Urdu Computer GK Moral Science  Co-Scholastic Areas : Term-I [on a 3-point (A-C) grading scale Work Education (or Pre-vocational Education ) Art Education (Dancing) Health & Physical Education  Grade Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks :  Instructions Grading scale for scholastic : Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE 91-100 A1 31-90 A2 71-80 B1 61-70 B2 51-60 C1 41-50 C2 33-40 D 32 & Below E (needs Improvement)	English (Lang - I)							
Science   Social Scie	Hindi/Sans (Lang - II)							
Social Science   Urdu   Computer   Computer   Computer   Cossession	Maths							
Urdu  Computer  GK  Moral Science  Co-Scholastic Areas : Term-I [on a 3-point (A-C) grading scale  Work Education (or Pre-vocational Education )  Art Education (Dancing)  Health & Physical Education  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks :  Promoted to Class :  Instructions  Grading scale for scholastic : Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE  91-100 A1  81 - 90 A2  71 - 80 B 1  61 - 70 B 2  51 - 60 C 1  41 - 50 C 2  33 - 40 D  32 & Below E (needs Improvement)	Science							
Computer  GK  Moral Science  Co-Scholastic Areas: Term-I [on a 3-point (A-C) grading scale  Work Education (or Pre-vocational Education)  Art Education (Dancing)  Health & Physical Education  Grade  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks:  Promoted to Class:  Instructions  Grading scale for scholastic: Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE  91-100 A1  81 - 90 A2  71 - 80 B 1  61 - 70 B 2  51 - 60 C 1  41 - 50 C 2  33 - 40 D  32 & Below E (needs Improvement)	Social Science							
GK Moral Science  Co-Scholastic Areas: Term-I [on a 3-point (A-C) grading scale Work Education (or Pre-vocational Education ) Art Education (Dancing) Health & Physical Education  Grade  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks:  Instructions Grading scale for scholastic: Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE 91-100 A 1 81-90 A 2 71-80 B 1 61-70 B 2 51-60 C 1 41-50 C 2 33-40 D 32 & Below E (needs Improvement)  Grade  Graphical Representation of Marks Obtained  Graphical Representation of Marks Obtained  100  80  100  100  100  100  100  100	Urdu							
GK Moral Science  Co-Scholastic Areas: Term-I [on a 3-point (A-C) grading scale Work Education (or Pre-vocational Education ) Art Education (Dancing) Health & Physical Education  Grade  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks:  Instructions Grading scale for scholastic: Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE 91-100 A 1 81-90 A 2 71-80 B 1 61-70 B 2 51-60 C 1 41-50 C 2 33-40 D 32 & Below E (needs Improvement)  Grade  Graphical Representation of Marks Obtained  Graphical Representation of Marks Obtained  100  80  100  100  100  100  100  100	Computer							
Moral Science  Co-Scholastic Areas : Term-I [on a 3-point (A-C) grading scale  Work Education (or Pre-vocational Education )  Art Education (Dancing)  Health & Physical Education  Grade  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks :  Instructions  Grading scale for scholastic : Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE  91 - 100 A 1  81 - 90 A 2  71 - 80 B 1 61 - 70 B 2 51 - 60 C 1 41 - 50 C 2 33 - 40 D 32 & Below E (needs Improvement)  Grade  Graphical Representation of Marks Obtained  Graphical Representation of Marks Obtained  ### ### ### ### ### ### ### ### ### #	·							
Co-Scholastic Areas : Term-I [on a 3-point (A-C) grading scale  Work Education (or Pre-vocational Education )  Art Education (Dancing)  Health & Physical Education  Grade  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks :  Instructions  Grading scale for scholastic : Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE  91 -100 A 1  81 -90 A 2  71 -80 B 1 61 -70 B 2  51 -60 C 1 41 -50 C 2  33 - 40 D  32 & Below E (needs Improvement)  Grade  Graphical Representation of Marks Obtained  Graphical Representation of Marks Obtained  Formula in the second second in the second in								
Work Education (or Pre-vocational Education )  Art Education (Dancing)  Health & Physical Education  Grade  Discipline Term-I (on a 3-point (A-C) grading scale)  Class Teacher's Remarks:  Instructions  Grading scale for scholastic: Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE  91 -100  A1  80  20  20  80  80  80  80  80  80  80			(a a) !!					<u> </u>
Nork Education (or Pre-vocational Education )	Co-Scholastic Areas : le	erm-I [on a 3-point	(A-C) gradin					
Art Education (Dancing)  Health & Physical Education  Grade  Discipline Term-I [on a 3-point (A-C) grading scale  Class Teacher's Remarks:  Instructions  Grading scale for scholastic: Grades are awarded on a 8-point grading scale as follows-  MARKS RANGE GRADE  91-100 A1  81-90 A2  71-80 B1 61-70 B2 51-60 C1 41-50 C2 33-40 D 32 & Below E (needs Improvement)				Grad	de	Graphical Rep	resentation of I	Marks Obtained
Health & Physical Education   Grade   Discipline Term-I [on a 3-point (A-C) grading scale	Work Education (or Pre-v	ocational Education	n)			100		
Class Teacher's Remarks :	Art Education (Dancing)							
Class Teacher's Remarks :	Health & Physical Educat	ion						
Class Teacher's Remarks :				Grad	de	60		
Class Teacher's Remarks :	Discipline Term-I [on a 3-	point (A-C) grading	scale			<b>5</b> 40		
Promoted to Class :					•	_		
Solution   Structions   Struc	Class Teacher's Remarks	:				20		• • • • • • • • • • • • • • • • • • • •
91-100       A 1         81-90       A 2         71-80       B 1         61-70       B 2         51-60       C 1         41-50       C 2         33-40       D         32 & Below       E (needs Improvement)						0		
91-100       A 1         81-90       A 2         71-80       B 1         61-70       B 2         51-60       C 1         41-50       C 2         33-40       D         32 & Below       E (needs Improvement)	Promoted to Class:						TICS	ENCI
91-100       A 1         81-90       A 2         71-80       B 1         61-70       B 2         51-60       C 1         41-50       C 2         33-40       D         32 & Below       E (needs Improvement)			-			HS	EMA	L SCI
91-100       A 1         81-90       A 2         71-80       B 1         61-70       B 2         51-60       C 1         41-50       C 2         33-40       D         32 & Below       E (needs Improvement)			on a 8-point gr	ading s	scale as follows-	NGLI	1ATH CIEN	OCIA
81 - 90       A 2         71 - 80       B 1         61 - 70       B 2         51 - 60       C 1         41 - 50       C 2         33 - 40       D         32 & Below       E (needs Improvement)						ш т	≥ ∽	S S
71 - 80       B 1         61 - 70       B 2         51 - 60       C 1         41 - 50       C 2         33 - 40       D         32 & Below       E (needs Improvement)							<ul> <li>Marks Obtain</li> </ul>	ed
51 - 60       C 1         41 - 50       C 2         33 - 40       D         32 & Below       E (needs Improvement)	71 - 80	B 1						
41 - 50 C 2 33 - 40 D 32 & Below E (needs Improvement)	61 - 70	B 2						
33 - 40 D 32 & Below E (needs Improvement)		C 1						
32 & Below    E (needs Improvement)								
Place								
Date Signature of Class Teacher Signature of Principal			Signatu	re of	Class Teacher		Signatur	e of Principal

# **Structure of Assessment**

Subjects	(1 <sup>st</sup> half of the contract of	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 <sup>nd</sup> half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam		
Language -1	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam		
Language -2 Language -3	<ul> <li>Periodic Test 10 marks with syllabus covered</li> </ul>	Written exam     for 80 marks     with syllabus	<ul><li>Periodic Test</li><li>10 marks with syllabus covered</li></ul>	Written exam for 80 marks with syllabus coverage		
Mathematics	till announcement	covered till announcement	till announcement	as below:		
Science	of test dates by school	of Half Yearly exam dates by	of test dates by school	Class VI: 10% of 1st term covering		
Social Science	Note Book	school	Note Book submission	significant topics + entire syllabus		
Any other	Submission 5 marks at term-		5 marks at	of 2nd term Class VII: 20% of		
Subjects	end • Sub Enrichment 5 marks at term- end		Sub Enrichment     5 marks at term- end	1st term covering significant topics + entire syllabus of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term		

# **Grading Pattern**

## **Grading Scale for Scholastic Areas (Classes VI-VI)**

(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91 — 100	Al
81—90	A2
71 — 80	B1
61 — 70	B2
51 — 60	Cl
41— 50	C2
33 — 40	D
32 & below	E (Needs improvement)

Evaluation 1		
Specific Participation _		
General Remarks _		
Attendance _		
Class Teacher	Principal	Parent
<b>Evaluation 2</b>		
Specific Participation _		
General Remarks _		
Attendance _		
Class Teacher	Principal	Parent
<b>Evaluation 3</b>		
Specific Participation _		
General Remarks _		
Attendance _		
Class Teacher	Principal	Parent
Congratulations !! Prom	oted to Class	
<b>New Session Begin</b>	s on	-
Class Teacher	Principal	Parent
Five Point Scale		
A* Outstanding	A Excellent	<b>B</b> Very Good
	C Good D Averag	ge



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## **ACHIEVEMENT RECORD**

Academic Year : \_\_\_\_\_

### Class I & II

_	
	Name :
	Class:
	Admission No. :
	Residential Address :
	Telephone No. :
	Specimen Signature of Parent/ Guardian
	, , ,

#### A. Languages

ENGI	LISH	Evaluation 1	Evaluation 2	Evaluation 3
01.	Reading Skills			
	Pronunciation			
	Fluency			
	Comprehension			
02.	Writing Skills			
	Creative Writing			
	Handwriting			
	Grammar			
	Spellings			
	Vocabulary			
03.	Speaking Skills			
	Conversation			
	Recitation			
04.	Listening Skills			
	Comprehension			

Hindi/	Mother Tongue	Evaluation 1	Evaluation 2	Evaluation 3
01.	Reading Skills			
	Pronunciation			
	Fluency			
	Comprehension			
02.	Writing Skills			
	Creative Writing			
	Handwriting			
	Grammar			
	Spellings			
	Vocabulary			
03.	Speaking Skills			
	Conversation			
	Recitation			
04.	Listening Skills			
	Comprehension			

#### B. MATHEMATICS

	Evaluation 1	Evaluation 2	Evaluation 3
Concept			
Activity			
Tables			
Mental Ability			

#### C. ENVIRONMENTAL SCIENCE

Aspects	Evaluation 1	Evaluation 2	Evaluation 3
Environmental Sensitivity			
Activity Project			
Group Discussion			

#### D. CO-CORRICULAR ACTIVITIES

GAMES	Evaluation 1	Evaluation 2	Evaluation 3
Enthusiasm			
Discipline			
Team Spirit			
Talent			

ART/ CAFT	Evaluation 1	Evaluation 2	Evaluation 3
Interest			
Creativity			
Skill			

MUSIC/ DANCE	Evaluation 1	Evaluation 2	Evaluation 3
Interest			
Rhythm			
Melody			

#### E. PERSONALITY DEVELOPMENT

	Aspects	Evaluation 1	Evaluation 2	Evaluation 3
01.	Courteousness			
02.	Confidence			
03.	Care of belongings			
04.	Neatness			
05.	Regularity and Punctuality			
06.	Initiative			
07.	Sharing and Caring			
08.	Respect foe others' property			
09.	Self - Control			

#### F. HEALTH

	Aspects	Evaluation 1	Evaluation 2	Evaluation 3
	Height (Cms)			
	Weight (Kg)			

<b>Evaluation 1</b>		
Specific Participation		
General Remarks		
Attendance		
Class Teacher	Principal	Parent
Evaluation 2		
Specific Participation		
General Remarks		
Attendance		
Class Teacher	Principal	Parent
<b>Evaluation 3</b>		
Specific Participation		
General Remarks		
Attendance		
Class Teacher	Principal	Parent
Congratulations !! Pron	noted to Class	
New Session Begin	ns on	-
Class Teacher	Principal	Parent
Five Point Scale		
A* Outstanding	A Excellent	<b>B</b> Very Good
(	C Good D Averag	ge



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# **ACHIEVEMENT RECORD**

Academic Year : \_\_\_\_\_

### Class III-V

Name :	
Class :	. Date of Birth :
Admission No. :	
Residential Address :	
Telephone No. :	
	Specimen Signature of Parent/ Guardian

#### A. Languages

ENGI	LISH	Evaluation 1	Evaluation 2	Evaluation 3
01.	Reading Skills			
	Pronunciation			
	Fluency			
	Comprehension			
02.	Writing Skills			
	Creative Writing			
	Handwriting			
	Grammar			
	Spellings			
	Vocabulary			
03.	Speaking Skills			
	Conversation			
	Recitation			
04.	Listening Skills			
	Comprehension			
05.	Extra Reading			
06.	Activity/ Project			

Hindi/	Mother Tongue	Evaluation 1	Evaluation 2	Evaluation 3
01.	Reading Skills			
	Pronunciation			
	Fluency			
	Comprehension			
02.	Writing Skills			
	Creative Writing			
	Handwriting			
	Grammar			
	Spellings			
	Vocabulary			
03.	Speaking Skills			
	Conversation			
	Recitation			
04.	Listening Skills			
	Comprehension			
05.	Extra Reading			

#### B. MATHEMATICS

Aspects	Evaluation 1	Evaluation 2	Evaluation 3
Concept			
Activity			
Tables			
Mental Ability			

#### C. ENVIRONMENTAL SCIENCE

Aspects	Evaluation 1	Evaluation 2	Evaluation 3
Environmental Sensitivity			
Activity Project			
Group Discussion			
Science	Evaluation 1	Evaluation 2	Evaluation 3
Concept			
Activity/ Project			
Scientific Skills			
Group Discussion			

#### D. COMPUTER

	Environmental Science	Evaluation 1	Evaluation 2	Evaluation 3
	Environmental Sensitivity			
	Activity/ Project			

#### D. CO-CORRICULAR ACTIVITIES

5.00	CANAGE CONTINUES	Frankriski av 4	Frankriski a	Frankrick 2
	GAMES	Evaluation 1	Evaluation 2	Evaluation 3
	Enthusiasm			
	Discipline			
	Team Spirit			
	Talent			
	ART/ CRAFT	Evaluation 1	Evaluation 2	Evaluation 3
	Interest			
	Creativity			
	Skill			
	MUSIC/ DANCE	Evaluation 1	Evaluation 2	Evaluation 3
	Interest			
	Rhythm			
	Melody			

#### E. PERSONALITY DEVELOPMENT

	Aspects	Evaluation 1	Evaluation 2	Evaluation 3
01.	Courteousness			
02.	Confidence			
03.	Care of belongings			
04.	Neatness			
05.	Regularity and Punctuality			
06.	Initiative			
07.	Sharing and Caring			
08.	Respect foe others' property			
09.	Self - Control			

#### F. HEALTH

Aspects	Evaluation 1	Evaluation 2	Evaluation 3
Height (Cms)			
Weight (Kg)			